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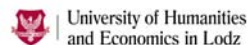
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Hellenic Regional Development Centre, Greece, www.hrdc.org.gr



University of Humanities and Economics in Lodz, www.ahe.lodz.pl



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FLAME

Family Learning And Migrant Engagement



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A recognised pathway to employment and inclusion is education. Disadvantages in education and training are linked to poor performance in the labour market and statistics show that migrants experience higher than average unemployment compared to that of the indigenous population. Yet many migrants/ethnic minorities are unable or unwilling to participate in education because, for example, they lack confidence, language skills or there are cultural barriers – e.g. women mixing outside the home.

The FLAME project targets migrants, refugees, long term resident and minority ethnic (ME) groups e.g. Roma who are at risk of social and economic exclusion. These groups are different with culturally distinct needs but also share many of the same significant barriers to education, employment and inclusion, for example: lack of native language skills, lack of transferable qualifications and lack of access to ICT, racial/religious prejudice, poverty and homelessness, trauma resulting from conflict. They represent a great potential resource for their adopted/host countries with ageing populations if they are encouraged and enabled to engage and contribute fully as equal and active citizens.



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“Family Learning has proven to be a particularly effective route into learning and training. For parents from low income families, helping children learn is a major motivating factor for engaging in adult learning opportunities”.

Why Family Learning?

A key route to integration is through learning and the family but many EM/migrants are unable or unwilling to participate in education because, for example, they lack confidence or language skills, there are cultural barriers, they simply do not have the local networks and knowledge to locate appropriate education. This is where families and family learning can play such an important role.

FLAME is based on the development of a set of tools and methodologies derived specifically from ‘Family Learning’ as an effective route to engaging migrant and ME groups to take their first steps in learning in their host country, engage with their wider communities and become active citizens. Many migrants and ME groups experience higher than average unemployment compared to that of the indigenous population and, disadvantages in education and training are linked to performance in the labour market.



FLAME Toolkit for migrant groups: methods and materials developed by the project as well as existing good practice, will be collated, piloted and published. It will be available in partners’ languages on the website and disseminated to partners’ networks in other countries.

